

# JANUARY 2023 UFT SPEECH CHAPTER MEETING

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# AGENDA

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Tenure

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Teach In

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Contract update

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Medicaid per session

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License reimbursement

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Bonus Pay

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Google classroom/office hours

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Compensatory Services

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Lesson plan requirements

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Mentoring

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Caseload/workload form

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Transfers

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BSHM

Feb 9th – Tenure Workshop  
(Class #1 of Spring Semester)

# **TENURE/SURVIVAL CLASS**

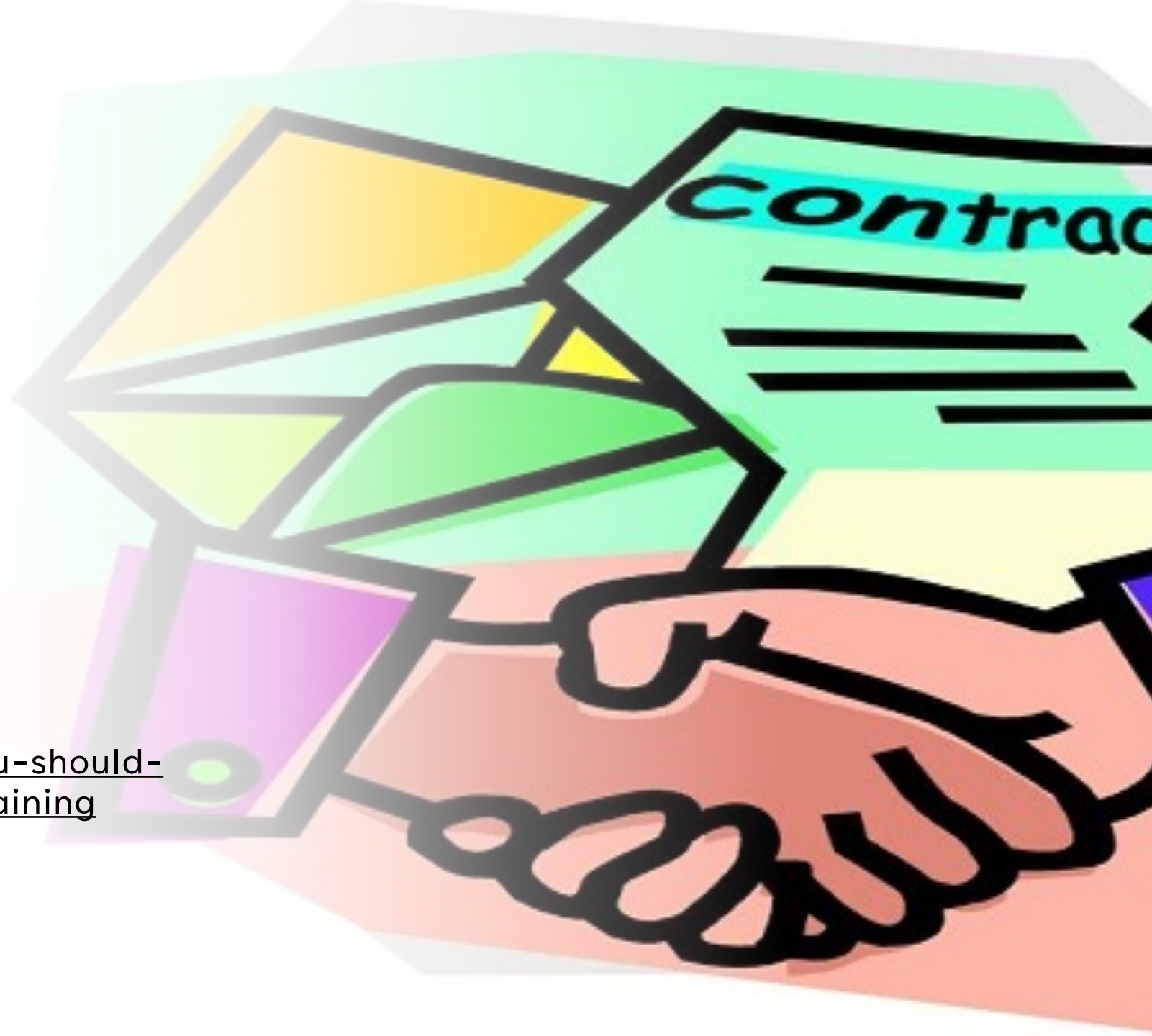
Spring Semester 2023 Dates:  
Feb 9th, 16th, March 2nd,  
May 4th, 11th and May 18th



# CONTRACT UPDATE

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FAQ: <https://www.uft.org/news/you-should-know/qa-on-issues/contract-bargaining>



# TEACH-IN

**UFT CONTRACT  
TEACH-IN**

**1/30/23**

**JOIN THE  
MOVEMENT**

**FAIR  
CONTRACT  
NOW!**  
UFT

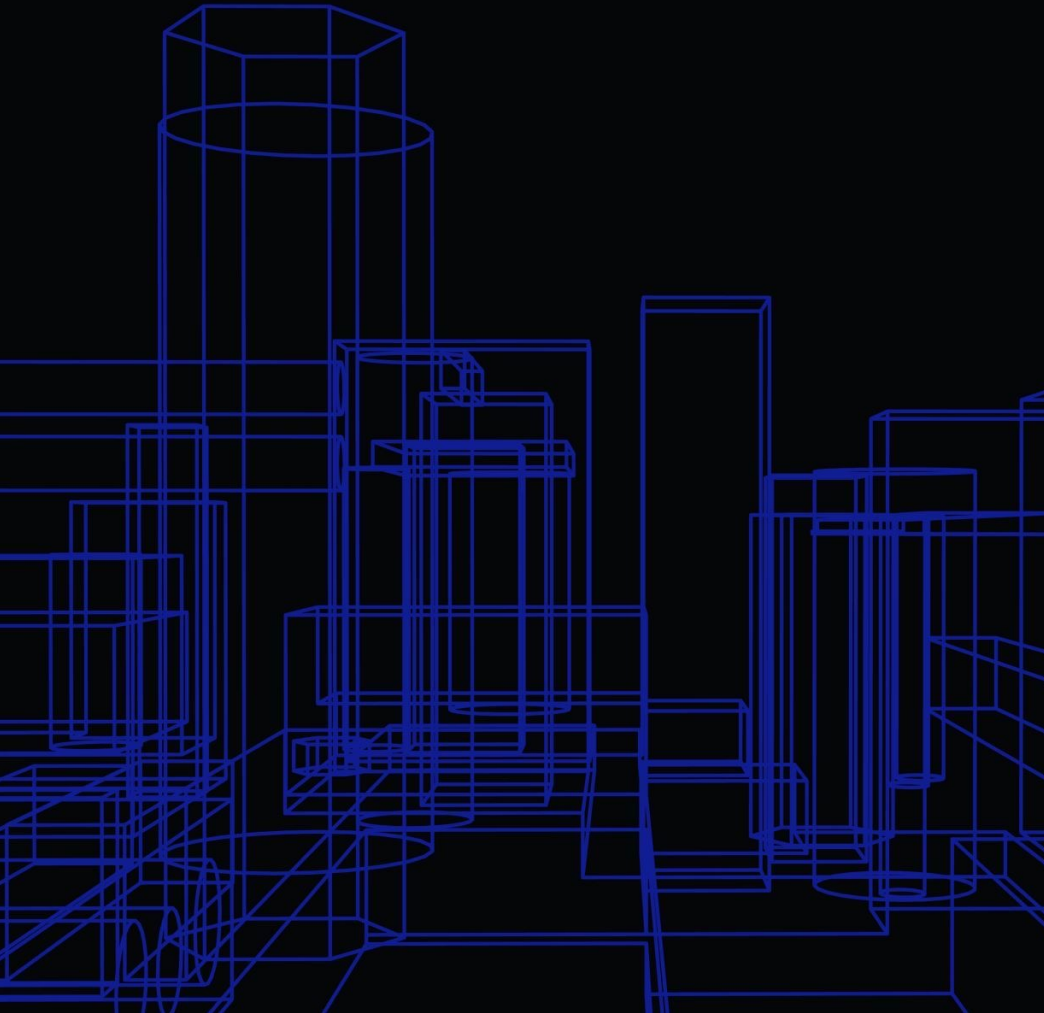


<https://www.uft.org/get-involved/uft-campaigns/join-fight-contract-we-deserve/come-contract-teach-on-jan-30>

# MEDICAID PER SESSION

Bulk Codes sent

Approval for additional 10  
hours if caseload is above 30 –  
lookout for email sent by  
the end of January



# LICENSE REIMBURSEMENT

Next payout 1/13/2023

Update your information in NYCAPS  
(NPI, NYS License, Medicaid Number)

Make sure they are not expired

A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.

# BONUS PAY

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# CASELOAD/WORKLOAD FORM

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2nd submission - Due Feb 3rd

# GOOGLE CLASSROOM

- If hired after 11/1/22 - you need to fill out timesheet to be paid
- To share with payroll secretary if necessary - 1D of MOA: School-based teachers and mandated related service providers coming on to payroll after September 30, 2022, may submit standard timekeeping documentation to receive the compensation in item “c” above.
- Cannot be mandated to add any additional information or use the google classroom.



# IF A STUDENT IS QUARANTINED DUE TO COVID

(3) to provide asynchronous assignments and Office Hours in the case of a student or a subset of students testing positive for COVID and isolating as described in 3b below; and/or

(4) to conduct synchronous instruction for students in the event a school-based teacher or other mandated related service provider is required to isolate or quarantine and is able to work remotely, including in the event of a health related or other emergency closure.

# COMPENSATORY SERVICES

Discuss at the IEP meeting

Know what compensatory services your school is offering (on preps, after school, before school, remotely or on Saturdays).

SAM 61:

<https://www.uft.org/sites/default/files/attachments/2023-school-allocation-memo.pdf>

SEIS: how to record compensatory services

<https://infohub.nyced.org/docs/default-source/default-document-library/recording-compensatory-services-for-a-student5672c933164d4194861c91c7afcf5e23.pdf>

# AUG 30 – PRINCIPALS WEEKLY

## Update on Compensatory Service Determinations for Students with IEPs

As a result of last year's Special Education Recovery Services (SERS) efforts, many students made significant progress and do not require special education services beyond those recommended on their Individualized Education Program (IEP) for the 2022–23 school year. For other students with IEPs who continue to experience gaps in learning as a result of the COVID-19 pandemic, your school's IEP teams are required to identify these students and provide them with compensatory services.

Your school should first attempt to provide recommended compensatory services during the school day, to the greatest extent possible. In the event that recommended compensatory services cannot be provided during the school day or in existing DOE programs (e.g., Saturday related services sites or the Sensory Education, Exploration and Discovery (SEED) program), funding through a forthcoming School Allocation Memorandum (SAM) will be available to be used to facilitate provision of services, as determined by the IEP team; schools are not required to provide SERS to students after school or on Saturdays. Please note that services and/or instruction for these students will be addressed at their annual review meeting or post-evaluation meeting this school year.

For information on determining the need for compensatory services at IEP meetings, review this [Compensatory Services Guidance](#). For additional support, schools and families should continue to email [sers@schools.nyc.gov](mailto:sers@schools.nyc.gov).

# PROGRESS ON IEP GOALS

When will progress be monitored?

In the measurable annual goals section

Cover Page ☒

**Present Levels of Performance and Individual Needs**

Student Needs Related to Special Factors ☒

Measurable Postsecondary Goals ☒

**Measurable Annual Goals**

Reporting Progress to Parents ☒

**Recommended Special Education Programs/Services**

Twelve Month Service and/or Program ☒

**Compensatory Services**

Testing Accommodations ☒

Coordinated set of Transition Activities ☒

Participate in State and District-Wide Assessments ☒

Participation with Students without Disabilities ☒

Special Transportation /Placement Recommendation ☒

**Summary Page**

Attendance Page ☒

When will progress be reported to the parents?  
In the reporting progress to parents section

MEASURABLE ANNUAL GOALS			
THE FOLLOWING GOALS ARE RECOMMENDED TO ENABLE THE STUDENT TO BE INVOLVED IN AND PROGRESS IN THE GENERAL EDUCATION CURRICULUM, ADDRESS OTHER EDUCATIONAL NEEDS THAT RESULT FROM THE STUDENT'S DISABILITY, AND PREPARE THE STUDENT TO MEET THEIR POSTSECONDARY GOALS.			
ANNUAL GOALS WHAT THE STUDENT WILL BE EXPECTED TO ACHIEVE BY THE END OF THE YEAR IN WHICH THE IEP IS IN EFFECT	CRITERIA MEASURE TO DETERMINE IF GOAL HAS BEEN ACHIEVED	METHOD HOW PROGRESS WILL BE MEASURED	SCHEDULE WHEN PROGRESS WILL BE MEASURED
<div><div><div></div><div></div><div>ABC</div></div><div>Within one year, Jad will be able to identify the main idea and details about a text on his independent reading level.</div></div>	<div><div><div></div><div></div><div>ABC</div></div><div></div></div>	<div><div><div></div><div></div><div>ABC</div></div><div></div></div>	<div><div>* (Select) times per (Select)</div><div>Required</div><div>Does the schedule for progress monitoring make sense given assessment times, scope and sequence and support making adjustments to instruction?</div></div>

Is the IEP team likely to recommend alternate assessment? \* ☐ Yes ☒ No

SCHEDULE  
WHEN PROGRESS WILL BE MEASURED

\* (Select) times per (Select)

Required

Does the schedule for progress monitoring make sense given assessment times, scope and sequence and support making adjustments to instruction?

# REPORTING TO PROGRESS TO PARENTS

## REPORTING PROGRESS TO PARENTS

Identify when periodic reports on the student's progress toward meeting the annual goals will be provided to the student's parents:  
at the same time school report cards are issued



# LESSON PLAN/OBSERVATIONS

Lesson plans are for your use – cannot be told a format unless you have a TIP (many supervisors give a suggested format and there are suggestions in the SLP Practice Guide).

Lesson plans should not be mentioned in your formal observation write up.

Formal Observations: are for a full session, scheduled at a mutually agreed upon time. If you are tenured you must request in writing that you want a pre observation. Pre observations must be lesson specific.

Observations – receive your formal write up within 30 days. NOTHING regarding SESIS should be in the write up. ONLY what happened during the actual therapy lesson.

Informal Observations: 10-15 minutes, unannounced

We are under S/U and can only file a grievance if a procedure is broken.



# MENTORING

Mentor is entitled to 2 periods (90 minutes) or 3 thirty-minute sessions (90 minutes) to provide support to the new teacher. Your caseload should be reduced, or you can work your preps)

Mentee is not entitled to any specific time and will meet on prep/admin time.

Mentor's responsibilities can include doing demonstration lessons, co-teaching with you, offering suggestions about behavior management and helping you plan your lessons)

Your discussions are confidential. Your mentor does not report back to your principal.



# D15 STUDENT SPOTLIGHT STUDY



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NOT mandatory.

No "homework" can be assigned outside of the PD time.

Make sure you have permission to cancel sessions.



# TRANSFERS

Open Market – usually first week in April to first week in August

Outside of open market



# BSHM - MAY 25, 2023

Link for projects: [https://uft.formstack.com/forms/better\\_speech\\_and\\_hearing\\_month\\_2023\\_nominations?j=792946&sfmc\\_sub=32907583&l=222\\_HTML&u=17305348&mid=100022908&jb=2](https://uft.formstack.com/forms/better_speech_and_hearing_month_2023_nominations?j=792946&sfmc_sub=32907583&l=222_HTML&u=17305348&mid=100022908&jb=2)

Link for requirements: [https://www.uft.org/sites/default/files/attachments/BSHM\\_requirements\\_for\\_May\\_2023.pdf](https://www.uft.org/sites/default/files/attachments/BSHM_requirements_for_May_2023.pdf)



# RETIREES F-STATUS

Email was sent out to retirees to sign up if they would like to work F-status or for a maternity leave.



# MISC

- How to become an IEP teacher? You can apply, you will lose your right to the speech provider position and the Medicaid differential.
- Help with retirement? Sign up for a pension consult.
- Are Speech Providers mandated to attend BIP meetings? Not mandated, but if your admin tells you to attend then you would.
- I share a room with the AP, is that OK? I would ask for different space
- Is there a chapter 683 leave of absence? No, unless you have a medical reason
- When a student gets a superintendent suspension what do I put in SESIS? If he is unable to attend and it is an in-school suspension, cancelled and state student unable to attend as he is serving an in-school suspension.
- Is entering encounter attendance in SESIS going away any time soon? It is not going away; DOE is looking to replace SESIS with a better improved program.



# UFT SPEECH CHAPTER IS WORKING ON:

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- ✓ Owed payments for google classroom payment/TRAC/teacher's choice for CSET, PreK Itinerants
- ✓ Basic Supplies for PreK Itinerants
- ✓ Medicaid per session – CAR days
- ✓ CEUs



**CALENDAR OF EVENTS:**

JANUARY 30TH – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

FEBRUARY 8TH – MONTHLY SPEECH CHAPTER MEETING

FEBRUARY 9TH – VIRTUAL SPEECH TENURE WORKSHOP (ALSO CLASS #1 OF THE SPRING SEMESTER SURVIVAL CLASS) – REGISTRATION EMAIL WILL BE SENT OUT AROUND JANUARY 23RD

SPRING SEMESTER SURVIVAL CLASS (VIRTUAL) – FEB 16, MARCH 2, MAY 4, MAY 11 MAY 18

FEBRUARY 13, 27 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MARCH 13, 27 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MARCH 22 – MONTHLY SPEECH CHAPTER MEETING

MARCH 31 – LAST DAY TO SUBMIT BSHM PROJECTS

APRIL 24 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

APRIL 26 – MONTHLY SPEECH CHAPTER MEETING

MAY 8, 22 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MAY 24TH – MONTHLY SPEECH CHAPTER MEETING

MAY 25TH – BSHM CELEBRATION

JUNE 5 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

JUNE 14TH – END OF YEAR CELEBRATION – CHAPTER MEETING